

A new season for the HyFlex Learning Community

HyFlex Learning Community Gathering webinar October 2, 2026
Facilitated by Dr. Brian Beatty



Recording available: <https://www.hyflexlearning.org/gathering-archives/>

EXCITING NEWS!

WE'RE EVOLVING. OUR MISSION REMAINS.

INTRODUCING LEARNING WITHOUT LIMITS

Designing the Future of Flexible and Human-Centered Learning



BUILDING ON FOUR YEARS OF THE
HyFlex Collaborative Conference

Our new name reflects our expanded vision—one that welcomes educators, researchers, instructional designers, technology specialists, students, administrators, and partners across K-12, online and virtual schools, higher education, adult learning, and beyond.



Designing learning that expands access, strengthens connection, and empowers every learner.



INNOVATIVE IDEAS

Explore emerging research and best practices



MEANINGFUL CONNECTIONS

Engage with a diverse community of learners and leaders



PRACTICAL STRATEGIES

Gain actionable insights for real-world implementation



LIMITLESS POTENTIAL

Empower learners and educators to shape the future



SAVE THE DATE!



THURSDAY
JUNE 24, 2027



9:00 AM – 4:00 PM ET



VIA ZOOM

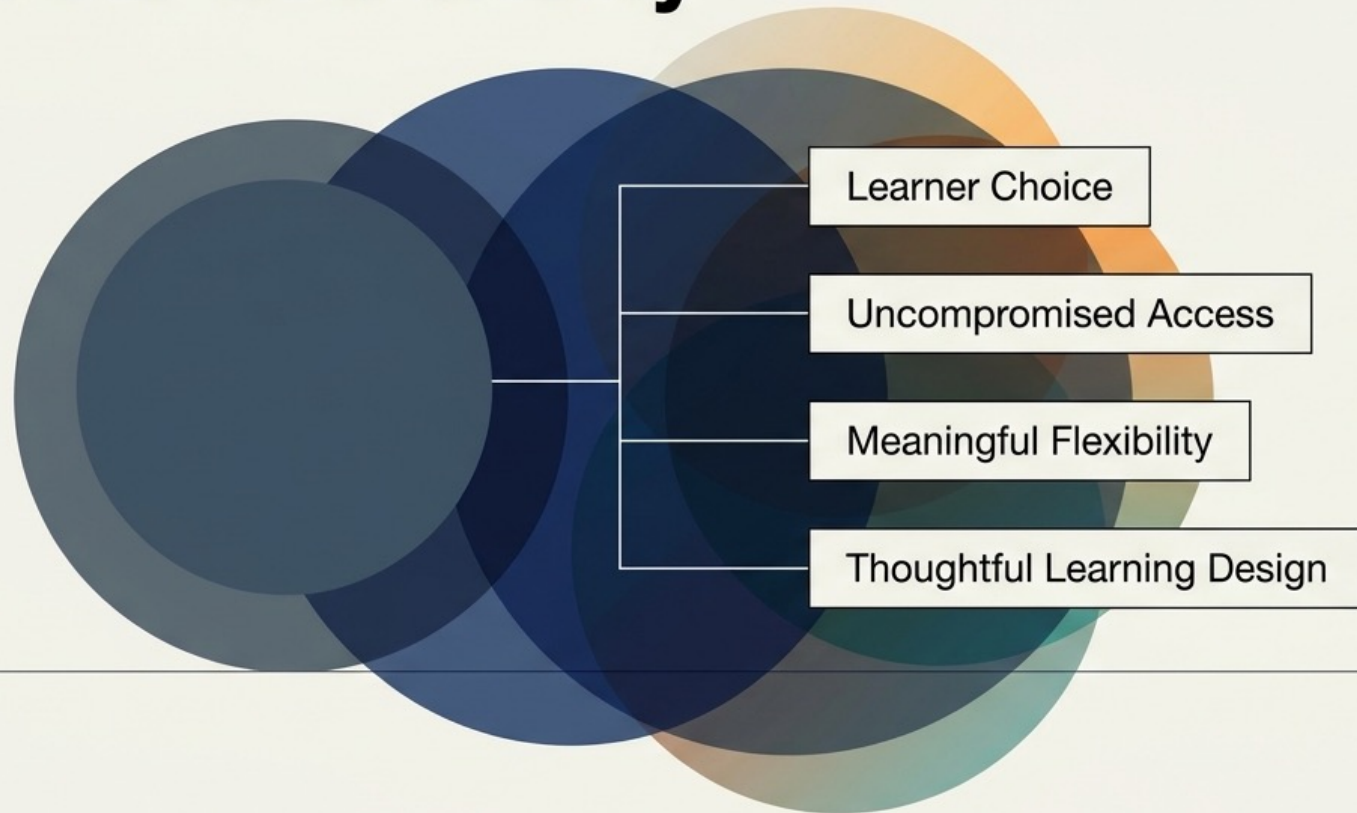


EARLY BIRD REGISTRATION OPENS IN OCTOBER!

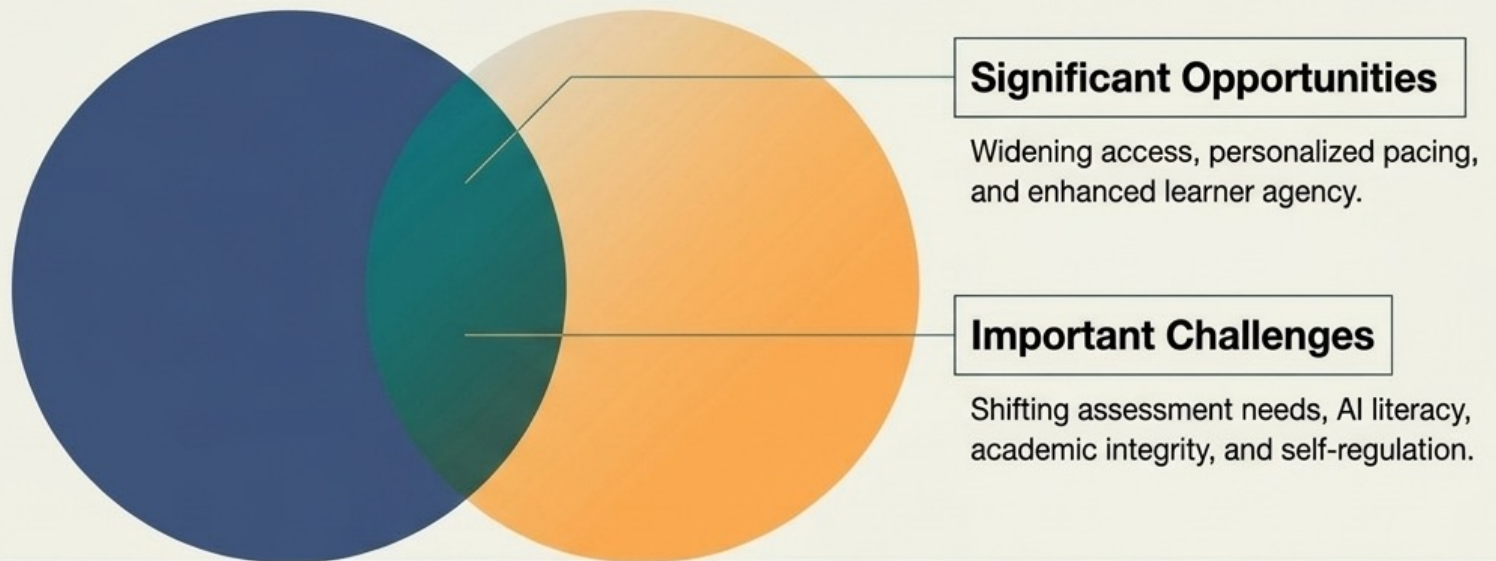
Stay tuned for details.

New Name. Expanded Vision.
SAME COMMITMENT TO **LEARNERS.**

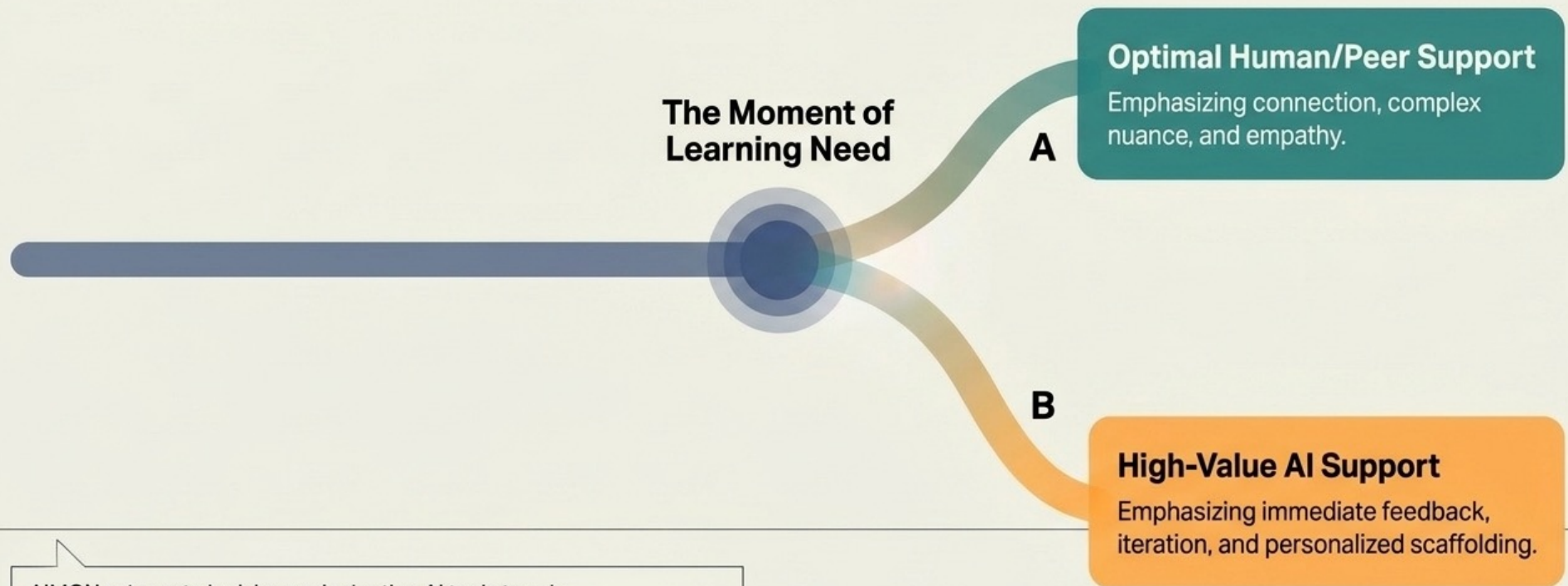
HyFlex remains at the absolute heart of our community



Rapid developments in AI demand an expanded conversation



Exploring AI in the Moment of Learning Need (AIMON)



AIMON asks us to look beyond adopting AI tools to ask:
When do learners need support? What kind of support is most valuable?
When might AI help, and when is human support better?

AIMON: Design Principles for AI in the Moment of Need

AIMON (AI in the Moment of Learning Need) shifts the focus from AI's technical capabilities to the timing and purpose of its support. It uses AI as a responsive scaffold within the "Zone of Proximal Development" to help students overcome specific challenges across various participation modes.

The 5 Moments of Need

Foundational Framework

AIMON is grounded in five points where learners need support: New, More, Apply, Solve, and Adapt.

The Moment

New
More

Apply
Solve

Solve
Adapt

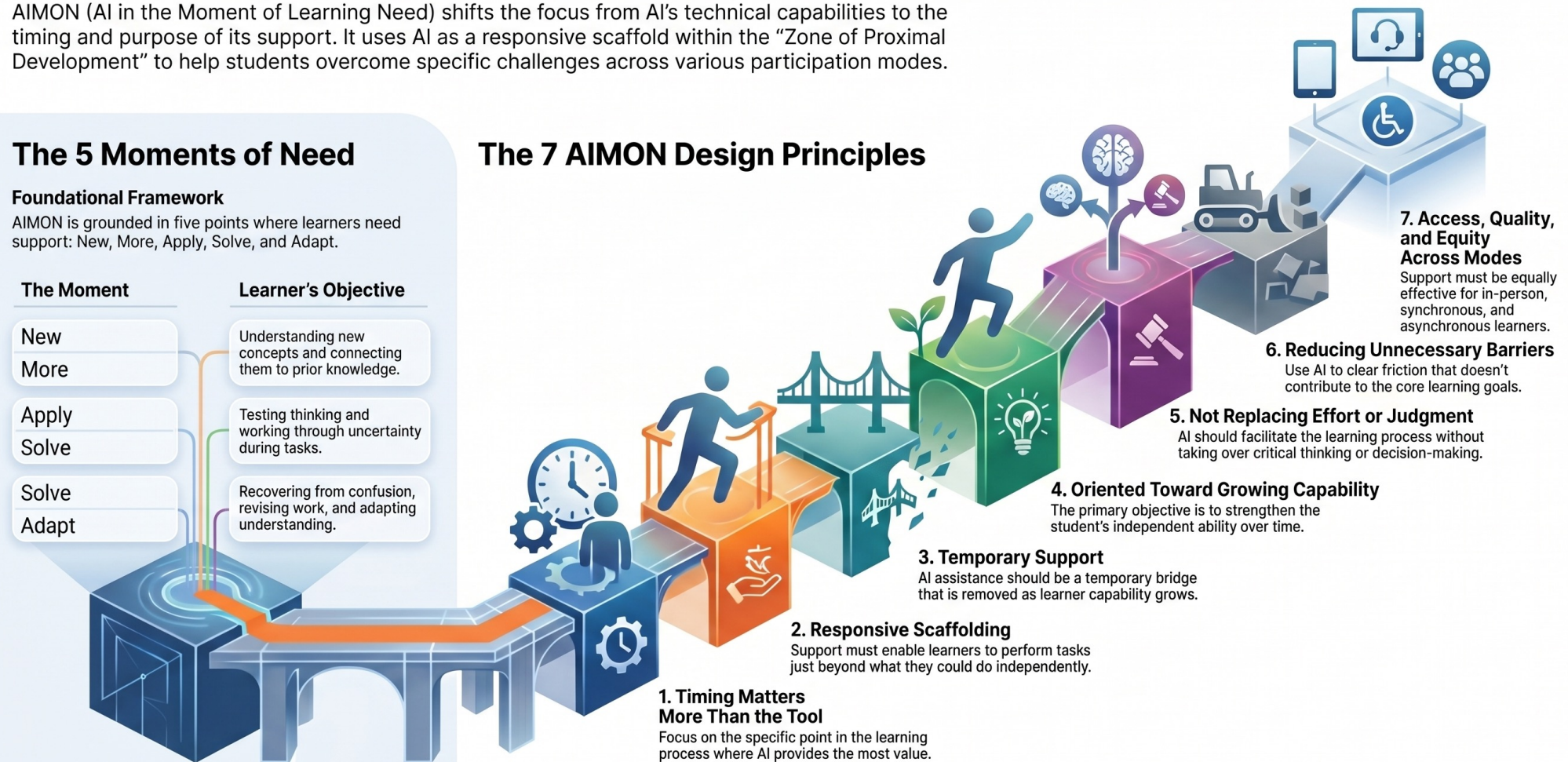
Learner's Objective

Understanding new concepts and connecting them to prior knowledge.

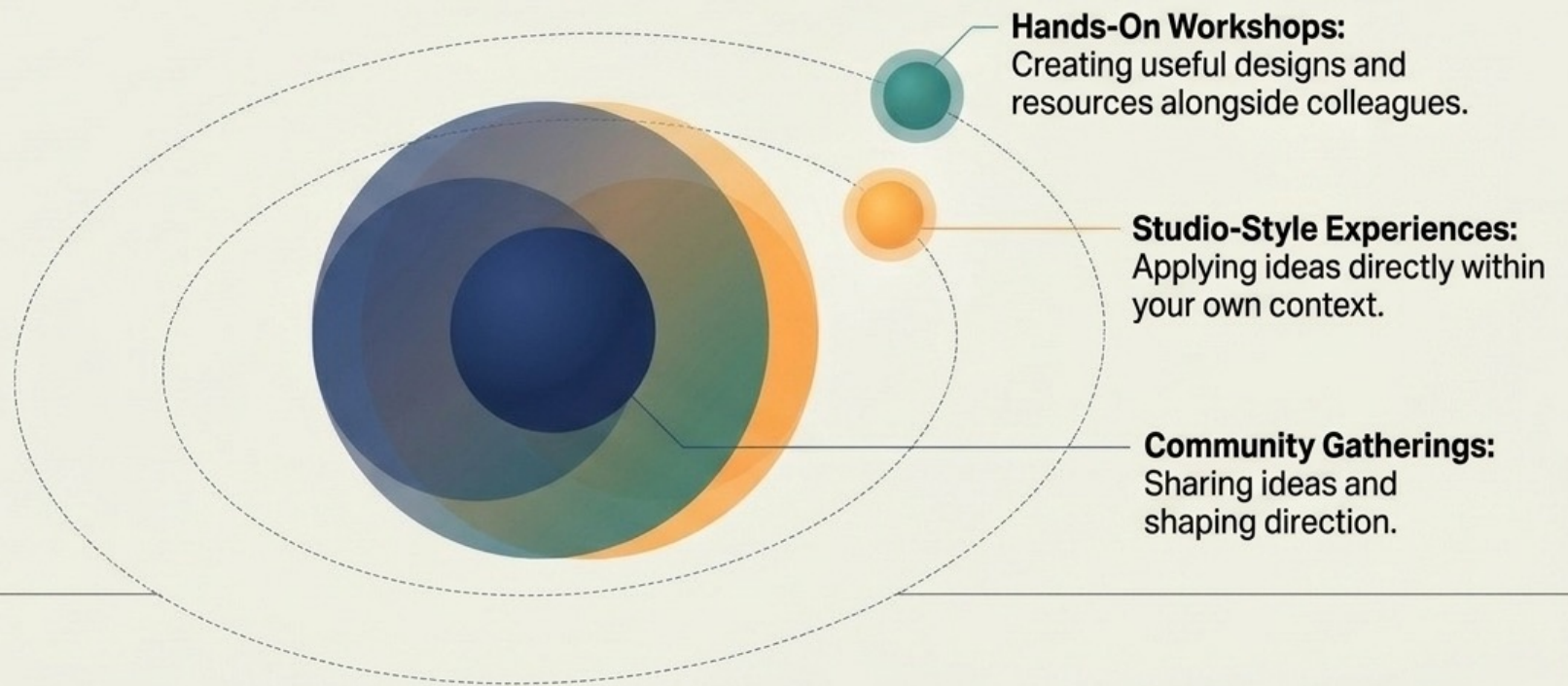
Testing thinking and working through uncertainty during tasks.

Recovering from confusion, revising work, and adapting understanding.

The 7 AIMON Design Principles



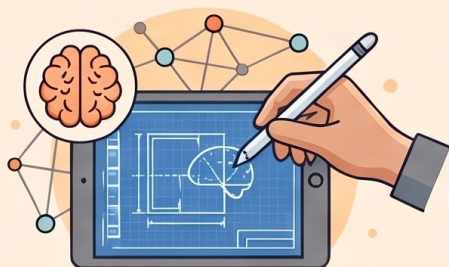
Growing our professional learning ecosystem



Designing on the Edge: Teaching Smarter with AI

Anchored in authentic practice, this flexible, asynchronous workshop guides educators from initial AI exploration to responsible, human-centered application for real-world teaching contexts.

CORE WORKSHOP FOCUS



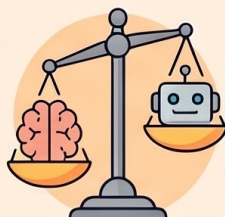
Anchored in Authentic Practice

Participants work with real courses or learning challenges, moving beyond abstract tool experimentation.



Flexible, Self-Paced Pathway

A 5–7 hour asynchronous journey guiding participants from initial exploration to responsible application.



Balanced & Responsible AI Integration

Evaluates AI alongside human support, preserving learner agency, critical thinking, and non-AI solutions.

EXPECTED LEARNING OUTCOMES



Create Targeted Learner Support

Use AI tools to build or adapt timely support for independent learners.



Design Engaging Activities & Assessments

Implement GenAI and custom GPTs while maintaining student agency and meaningful human connection.



Build Practical, Shareable Toolkits

Develop immediate, actionable course improvements ready to test and share with colleagues.

AIMON Learning Design Studio: Focus & Outcomes

The AIMON Learning Design Studio helps educators design targeted, human-centered AI support by prioritizing learner needs over technology tools. Participants evaluate authentic learning environments to craft actionable AI support strategies that preserve student agency and critical thinking.

CORE DESIGN FOCUS (The Learning-First Approach)



Learner Need Before AI Tools

Focuses on identifying student struggle points before deciding if AI is appropriate.



Human-Centered Learning Preservation

Ensures AI support preserves learner agency, critical thinking, and human connections.



Support at the Moment of Need

Targets moments when students need explanations, practice, or help getting unstuck.

KEY PARTICIPANT OUTCOMES



Identified Learning Need

A scanned, clearly pinpointed moment of opportunity within an authentic course.



Tailored AI Support Concept

An initial plan for targeted AI integration designed for a specific learner need.



Peer-Tested Implementation Blueprint

Early feedback and a foundation for expanding AI support across full courses.

Two Complementary Paths for Designing Better Learning with AI

Designing on the Edge (Flexible & Asynchronous)

Broad exploration of AI possibilities

Self-paced exploration (5-7 hours)
focused on individual strategy.



FORMAT:
Asynchronous,
start anytime



**TYPICAL
COMMITMENT:**
5-7 hours across
pathway



DESIGN FOCUS:
Broad exploration

Start with Student Needs, Not AI Tools

Identify specific moments where
learners struggle before evaluating
AI or non-AI solutions.

Preserve Learner Agency and Human Connection

Ensure designs protect student
critical thinking, decision-making, and
meaningful educator relationships.

**CORE FOUNDATION:
THE LEARNING-FIRST PHILOSOPHY**

Both paths apply the **AIMON framework** to guide educators in designing practical, human-centered learning supports, prioritizing authentic student needs.

AIMON Learning Design Studio (Live & Collaborative)

Deep refinement of one specific challenge

Facilitated live sessions and peer
feedback focused on deeply
refining one specific challenge.



FORMAT:
Live online, scheduled
sessions



TYPICAL COMMITMENT:
Two 90-120 min
sessions + optional
consultation



DESIGN FOCUS:
Deep refinement

Maturing from the HyFlex Collaborative to Learning Without Limits

	HyFlex Collaborative Conference (Past 4 Years)	Learning Without Limits (Next Season)
The Core Focus	Exploring the HyFlex Model	Flexible Learning Pathways + Thoughtful AI
The Audience	Primarily Higher Education	P-12 and Higher Education Educators
The Primary Outcome	Sharing successful modality models	Designing access, learner ownership, and rigorous learning

Designing access, agency, and connection across education



None of this is a finished plan. We need your perspective.

1. What opportunities and challenges should the HLC help educators address?

2. What kinds of professional learning experiences would be most useful to you?

3. What specific topics should an expanded summer conference include?

4. As we grow into this new season, what must we be sure to carry forward?